# Cookbook of Activities for Driver Education

# MT CURRICULUM GUIDE

M 6

Objective: Entering Traffic at High

Speed

#### **INGREDIENTS**

Photo from below



#### INSTRUCTIONS

- 1. Divide the class into groups of 5
- 2. Using the picture below, or one similar, have the students discuss and come to consensus on the following questions:
  - 1. Where do you think the truck in the median came from?
  - 2. From all the gaps in the left lane of the northbound traffic that you are able to see, which would be a suitable gap for the truck to enter?
  - 3. What is the difference between a southbound and northbound vehicle wanting to make a left turn?

## ANSWERS:

- a) the side street
- b) the gap between the third and fourth cars from the bottom of the photo there is no left turn lane for southbound traffic, therefore, it would most likely be prohibited

# MT CURRICULUM GUIDE

M 6

Objective: Judging Gaps

#### **INGREDIENTS**

- Chairs and/or desks to form a crossroads intersection or
- Place tape on the floor to outline the intersection
- Directional markers for North, South, East, West is desirable
- Sufficient space for students to negotiate a "intersection"

## **INSTRUCTIONS**

Select a group of 5 students to represent **westbound** traffic, walking at various speeds through intersection.

Select a group of 5 students to represent **eastbound** traffic, walking at various amounts of distance between each other through the intersection, continuing in a loop back to the original line

Divide the remaining students into two groups, **northbound** and **southbound** groups to enter the intersection one at a time, continuing in a loop to get back in line

One at a time, ask north and southbound traffic to select a gap to enter the intersection, they may choose to go straight, turn right, or turn left

The "driver" counts the gap between the two cars to determine if there is an acceptable gap based on the gap selection chart on page 144, Drive Right,  $10^{th}$  edition.

After the activity lead students in a discussion

er the activity lead students in a discussion			
Miles	To cross	Turn Right	Turn Left
per	Traffic	And join traffic	And join traffic
hour	4-5 seconds	6 seconds	7 seconds
20mph	More than ½	More than ½	More than 2/3
	block away	block away	block away
30mph	More than 2/3	1 block away	More than 1 block
	block away		away
45mph	More than 1	More than 2	More than 2 ½
	block away	blocks away	blocks away
55mph	More than 1 1/2	More than 3	More than 3 ½
	blocks away	blocks away	blocks away